



Annual Report 2016

Stichting Boost Foundation

Boost Foundation's Board annually publishes an annual report. In addition to the financial information and the signed statement of the accountant, you will also find a lot of information about the mission, vision, methodology and, of course, the projects themselves.

KvK: 65559975 RSIN: 856162000 IBAN: NL52 INGB 0007 2864 03
Address: Wagenaarstraat 16, NL-1601 LH, Enkhuizen



Table of contents

Foreword of the chairman
Stichting Boost Foundation
The Board
Objectives of 2016
Internal results
Summary "Building a Future"
Summary "Sharing Knowledge"
Summary "Equal Chances"
Summary "Schoolbags Project"
Summary "Emergency Landslide Project"
Partners
Partners in the Netherlands
Powered by
Plans 2017
Foreword
Profit account
Explanation Profit & Loss account
Balance



Foreword of the chairman

Dear Reader,

This is the first annual report of Stichting Boost Foundation, a young organization with great ambitions. This is also my first year as chairman of a board full of talent, diversity and, above all, potential.

What began as an idea in September 2015 soon became a new reality. I am particularly grateful for the advice of Martijn Vinke, Job Tabak and Koen van Vliet. Their critical questions, vision and trust made the flying start of Boost Foundation possible.

A year ago my thoughts quickly fled to the big lines, the organization here in the Netherlands, the statutes, the objectives, the **household regulation**, the policy plans and the finances. In the Netherlands we laid down a solid foundation with our ICT infrastructure, website and ANBI status.

One year later, carrying a trip to Sri Lanka and a whole lot of experiences with me, I feel another driving force: the people in need we help, the children who can attend school properly, the children we sponsor with primary education. My driving force is the belief that we can really make a difference.

I am particularly proud of the stamina and the commitment of the board. Every Wednesday evening we meet in Skype calls and every first Sunday of the month in Delft we come together from all corners of the country. The board also paid a large part of the start-up costs and donated all travel expenses! Such amazing hard work you all did and what a performance!

It is nice to see you grow up as a team, you have managed to add deeds to your words. This gives a good base for further growth in 2017, with new projects and partners in new countries.

Many thanks to OGD ICT Services for allowing us to use their office facilities and for a beautiful donation. Thank you to all sponsors, donors, volunteers and friends who trust and support us:

On behalf of the board of Stichting Boost Foundation, I would like to thank you very much!

With kind regards,

Ian Upton, Chairman of the Board

Ian Upton

Age: 39 Years

Nationality: British,

having lived in the Netherlands for 17 years.

Role within foundation:

Founder and chairman oprichter.

Occupation:

Productowner at OGD ICT Diensten.



Figure 1: Ian meets the kids at Pittawella

Key Figures:

Founded: 2016

Operations Target:

250 projects / annually

Yield: minimum of 90%

of the donations goes directly to the projects or target destination.

Goal: Helping 1.000.000

people in need.

By means of: Executing

10.000 projects

Stichting Boost Foundation

Big Hairy Audacious Goal (BHAG)

Our BHAG is to positively influence **one million people** worldwide. We do this by supporting **10.000 humanitarian and environmental projects** in the next 40 years.

Why Boost Foundation?

There are many people in the world who need our help and many people who have the means and the will to help these people.

What's in the way? Most donors we speak with have little faith in charities and this is not without reason:

Even with the most well-known foundations and non-profit organizations in the Netherlands, **only 50 to 80% of donations** actually end up in projects and often the project results are difficult to test or not transparent. **We believe this can be different.**

Why are we different?

We distinguish ourselves by:

- Making **clear arrangements** with **local parties** that have already proven themselves.
- Applying and **upholding strict selection criteria** for projects based on **sustainability** and added value for the local population.
- Maximizing **knowledge sharing** by creating educational projects for young talent, volunteers and students.
- **Maximizing the use of ICT and technology** to achieve a high degree of **automation**.
- Being **fully transparent** in all activities, decisions and finances.
- Operating without **buildings**, no **lease cars**, no **salaries**, no **bonuses**, no **seat fees** and operating as a flat organization with short lines.

Which Projects?

We choose and support **humanitarian and/or environmental projects** with a relatively small budget of € 20,000. Per project we aim to help 100 people.

This can range from the construction or renovation of a primary school, the renovation of a piece of land, laying infrastructure for a remote village to the reforestation of landscapes.

Our core values

Equality and respect
Fun and authenticity
Honesty and integrity
Transparency and openness

Our Purpose

Reduce inequality
Share knowledge
Distribute resources
Create synergy

Big Hairy Audacious Goal

Boost **10.000 projects** in the next **40 years**

Our Promise

Create a win-win with everyone we work with
We take responsibility for the success of all projects
We maximise the use of all funding towards the cause

Figure 2: Core values, goal, promise en BHAG

The Board

The board is a multidisciplinary team of professionals with equal say within the organisation. Decisions are made according to statutory guidelines and the [household regulations](#).

The board supports internal and external projects and activities and is supported by the chairman, legal, HR and finance.

The board consists of:

- **Henk Bethlehem** (Advocaat Civiel Algemeen & ICT / Intellectual Property Eigendom)
- **Erudini Smits** (Master Student International Economics & Marketing, Erasmus University Rotterdam)
- **Adrian Jaramillo** (Medical Doctor, PhD candidate VUMC Amsterdam)
- **Roderick Lodewijks** (Director, Emtek)
- **Osman Akin** (Owner, IMMATURE)
- **Marc René** (Owner Marcrene.com)
- **Gert-Jan ter Schure** (BSc Student Aerospace Engineering, Technical University Delft and Problem Manager, OGD)
- **Justin Sloove** (Service Delivery Manager, OGD)
- **Remco Scherpenzeel** (Head of Management Sigma, OGD)
- **Ian Upton** (Productowner Enterprise Outsourcing, OGD)

We have a large number of scientific knowledge areas, professional working experience and our board has **9 different cultures and backgrounds**. (Dutch (Gronings, Zuid-Hollands, Noord-Hollands, Brabants) English, Turkish, Surimese, Ecuadorian and Sri Lankan).

Key Figures

10 Board members

6 Nationalities

5 Provinces

27 internal roles

2-3 Volunteers

€ 0,- Fees

€ 0,- Salaries

€ 0,- Expenses

4 hours a week

Network: 10.000+



Figure 3: The board, roles and responsibilities 2017

Key Figues

People aided:

Equal Chances: 80

Building a Future: 50+

Schoolbags: 286

Emergency Help: 100+

Sharing knowledge: 50+

Total: 566

Project amount: 5

Yield: 91.5%

Goals of 2016

In the 2016 policy plan, we determined the goals one year ahead in December 2015. The main objectives were to set up a strategy and solid legal framework to launch a number of projects in Sri Lanka. Specifically, these were:

Internal developments:

- [Legal framework and establishment](#)
- [ANBI Status](#)
- [Website creation](#)
- ICT-infrastructure and informatization

Project objectives:

- Providing 22 children in Sri Lanka with school materials.
- Setting up a volunteer program.
- Selecting and initiating 3 humanitarian or environmental projects of which 1 school renovation project.

From the project objectives, 5 specific projects have been appointed:

- [Sharing Knowledge](#)
- [Equal Chances](#)
- [Building a Future](#)
- [Emergency Landslide Project](#)
- [Schoolbags Project](#)

Full reports of this can be found on our website. The following chapters explain the most important results, experiences and learning points of our internal and external projects.



Figure 4: First board (Remco, Erudini, Jan, Roderick, Justin, Salomé and Ceylomini)

Internal results summary

Looking at it from an organizational perspective, 2016 was a successful year. During the first quarter the board has worked hard on the startup documentation, a strategy, the [statutes](#), the [2016 policy plan](#) and the [2016 household plan](#).

At the beginning of March 2016, all the required documents were ready for the notary and it was on March 14th when we were officially registered with the Dutch Chamber of Commerce. Parallel to those activities, we worked hard on our website, logo, marketing and image.

During the establishment of Boost Foundation, all guidelines of the Algemeen Nut Beoogde Instelling (ANBI) and the CBF were followed. Immediately after registration with the Chamber of Commerce, Stichting Boost Foundation fulfilled all the preconditions to be designated as a "Public Benefit Organisation" (ANBI status). For the CBF certificate, this annual report is the last item on the checklist to qualify.

In May, we migrated our ICT infrastructure to Microsoft Office 365 Suite. As our financial administration package, we have chosen Twinfield. As for our CRM, Project Management & Billing System we chose Teamleader.

"Geef.nl" and "Whydonate.nl" are crowdfunding platforms that we use.

We have chosen a Public Cloud ICT solution with SAAS as core applications. This solution is optimal for worldwide use and provides an excellent collaboration platform.

In addition to setting up infrastructure and the legal framework, we have defined policies for volunteers, HR and partners. The chosen project methodology is based on Agile and risk management. All these documents can be found back on our website.

Points of improvement and learning

"Sharpen the Saw"

In the start-up phase, everyone works out of passion and enthusiasm, all alongside their busy complex jobs. This led to a drop in board satisfaction in Q2 and the risk of excessive work pressure.

104/5000

By planning enough vacations and improving communication we can limit these risks.

"Do what you say and say what you do"

Working in a team requires a lot of discipline, dedication and communication. Although in most cases the agreements have been met, the status has sometimes been insufficiently communicated or the appointment was not SMART enough. Knowledge, especially in the start-up phase, has often remained with one person. This created a danger to our core values (open, honest & transparent).

By integrating Office 365, SharePoint and Planner, we work more structured and our internal information provision has been improved. With a good internal focus, we have been able to carry 5 beautiful projects, as described in the following chapters.

Key Figures

Board trust and happiness are the most important internal KPI's. Here it is about the course and strategy. Both ratings need to be above 7.0 at all times in order to be able to run as chairman. Should the rating go below 7.0, the chairman will resign.



Figure 5: Trust and happiness score of the board

Summary “Building a Future”

Problem statement

There are currently 385 small elementary schools in remote areas in Sri Lanka with less than 50 students and the government is paying little attention to them.

The students are the children of farmers and workers at tea plants. The schools often do not have water facilities and the infrastructure is very outdated. Although the government does make sure that there are teachers.



Figure 6: Children of Pittawella primary school

Sustainable solution

By investing in infrastructure and basic facilities, the school attracts more students. As soon as the schools have more than 50 students, the local government invests in the schools and they can take over.

Project Pittawella Primary School

Pittawella Primary School is located in the Central Province of Sri Lanka in a very remote village. The families in this village are all small farmers with little to low income. This area also knows a three-month rainy season, which means that the school is poorly accessible (especially without shoes). The school of 33 students risks being closed, so the children simply no longer receive education without making a long trip to the next village.

Scope and approach

The intended objectives are described in detail according to the project plan. With a donation from OGD, our partner, the following scope was determined:

- Constructing water facilities
- Repairing the toilers;
- Repairing the school's runway;
- Restoring the staircases to good condition
- Bookcase and books, a library where children can read without being disturbed;
- Rennovating the playground;
- Buying school material for the poorest students;
- Buying school material for the school itself.

The project was carried out by local people accompanied by our partner NGO Futurecare.

Results

Water facilities and sanitation



Figure 7: Children washing their hands in a bucket

The water supply was far from optimal. 33 children had to wash their hands in a bucket of rainwater, which is considered to be a serious health risk. Furthermore the storage tank

heavily aged and clogged with mud.

To solve this we struck a water well 500 meters further down in the jungle and constructed a pipeline.



Figure 8: New waterfacilities

A new collection tank is placed in combination with a decent sink. The restrooms also received an update.

Runway to School

The run-up to the school was a mud road with many rocks and a tree stump in the road.



Figure 9: Workers who are clearing the road.

Especially during the rainseason the old condition was dangerous for the children. For us, this was also a challenge because it was virtually impossible to transport all the materials to the school. We first addressed this with workers from the village.



Figure 10: The new runway of Pittawella

Staircases between the school buildings

There was a half-broken stone staircase between the two school buildings. The stairs were so worn that children often fell as they walked between the two buildings.



Figure 11 staircase between the buildings
The staircase is completely renewed.



Figure 12: New staircase between the buildings

Bookcase, library and playground

And a local metalworker simply started and refurbished the playground.



Figure 13: Previous/Old condition of playground

With the remaining money a bookcase was purchased.

School- and teaching materials

This part of the project has been transferred to the Equal Chances project. A central initiative to sponsor the poorest children from five schools.

Points of improvement and learning

“The western thinking”

Running projects in the Netherlands is already quite difficult and our ventures in Sri Lanka proved that there are a number of important cultural aspects that need to be considered for future projects.

First, its culture in Sri Lanka to never say "No". This means that "Yes" does not mean that it is also final. It's more a "I'm doing my best". A lot of things progress slower and you can not just get to the construction market for cement.



Figure 14: The children organise a play as gesture of gratitude.

Being a Westerner often means that everything will be twice as expensive. Arriving in a nice shirt, pants and shoes does not help the case. You have to ask for a second opinion for everything you buy and convince the local people that the budget is actually finite.

“Agile in de jungle”



Figure 15: 500meters of pipelines are installed through the jungle.

The Agile project methodology has proved extremely effective, especially because you are

forced to cut the project into small pieces and transfer money when a piece has been completed.

After the first week it was already clear that the original budget would only be adequate if certain project components were addressed differently. The path to the school has cost us significantly more than originally budgeted. For the water supply, a pipeline had to be laid, which was originally not budgeted. We have refurbished the playground instead of replacing it and the school supplies were funded from another project phase.

“The climate”

Starting a project at the beginning of the rainy season is something we need to keep in mind in the future. Heavy rainfall has delayed the project by six weeks, which we could easily have avoided if we had done our homework a little better. A thorough analysis of all circumstances is necessary if we want to stay tight on schedule.



Figure 16: Official opening of the school by Remco Scherpenzeel and our local partner FutureCare.

Conclusion



Figure 17: Traditional welcome dance Pittawella

Project Pittawella was a success. This is reflected in the smile of children and the happy locals. It was a beautiful ceremony.



Figure 18: Greeting of the town moorers

We noticed that we really made a difference and that we can help children and communities with relatively little resources. We learned a lot and take the learning points with us to the next project of "Building a Future".



Summary “Sharing Knowledge”

Problem statement

In poor areas, schools often have too little resources and staff. You often see that the language level of the English teacher is insufficient. As a result, the children do not have enough English experience, which puts them a disadvantage compared to the children in richer areas. This has adverse consequences for their educational roadmap and opportunities.



Figure 19: Sjoerd Fransen at the dean

There are a lot of Dutch students who are interested in working abroad as a volunteer for a period of three months, but often these organizations are asking for a lot of money and it is not always transparent as to what happens with the investment they make.

Sustainable solution

Setting up an exchange program to teach English during after hours, combined with sports. It must have an added value for the children, the schools and the volunteer student themselves. In order to further investigate this, we determined the scope of the Equal Chances project.



Figure 20: Sjoerd plays volley-bal with the kids

Scope and approach

The intended objectives were:

- composing a volunteer policy;
- composing a child care policy;
- setting up selection & recruitment procedures;
- creating a country guide;
- composing a volunteer agreement;
- setting agreements with our local NGO FuturCare
- the selection & recruitment of 3 volunteers.



Figure 21: Kids learn as they play games with Sjoerd

Results

The documentation and procedures are made and can be found on our website. HR has invested a lot of time in a volunteer policy and in the creation of a solid selection procedure.

Sjoerd Franzen was our first volunteer and has written a comprehensive report on his findings and therewith laid a solid foundation for future volunteers.

Belangrijkste leer- en verbeterpunten

“Getting down with the legality”

There are a number of challenges when sending volunteers abroad. Such as: Are these people fit to work with children and do they know the culture sufficiently? What visa do they need and how do we handle this? Do they need a VOG (certificate of conduct)? What classes do you give and how do you measure whether it has been a success? To what extent is the board liable?



Figure 22: Erudini Smits HR Manager and Secretary

Sjoerd is a friend, for whom we did not necessarily have to take these points very strictly, but how do you deal with strangers who are not in our direct network?

We have decided to restart the volunteer program by 2017, when all these points have been answered.

Conclusion

Upon hindsight, the project was a great success. Sjoerd has won the hearts of the students and teachers. In addition, he has shown empirical data that an improvement in the leven of English has been achieved.



Figure 23: Traditional farewell to Sjoerd

A year later, the children and teachers still talk about his contributions. We learned a lot about how to achieve a win-win situation, but we have also come to the conclusion that we are not yet ready for this challenge.



Summary "Equal Chances"

Problem statement

Poverty is everywhere, but how can we tackle this? It is a very complicated and even philosophical issue. Where to begin? Is it good, and when it is enough? At some schools in Sri Lanka, including Pittawella, Opella and Kinigama, the families live far below the poverty line.



Figure 24: Unpacking boxes and sorting the school materials

The families of the children sometimes have so little means that they cannot afford shoes, uniforms or class materials. Without these basics, children are not allowed to attend school and thus are forced to work in the fields.

Duurzame oplossing



Figure 25: Clothing package for boys

We relieve the families by providing their kids with the very basics to attend school. This is done by means of a three year fund.

Is this sustainable? We think so. Investing in education is one of the most sustainable solutions, alongside its huge impact on the local population.



Figure 26: Volunteers help to pick boxes

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela

Scope and approach

The scope of the project is to equip 80 children with teaching materials for the next 3 years.



Figure 27: Stacked books and class materials

Our partner Futurecare ensures that all necessary materials are purchased and that these are

assigned to the children. We monitor costs and results by:

- Monitoring and reporting on all income and expenditures;
- Being physically present when all resources are distributed;
- Talking with the locals and by communicating our findings with our community.



Figure 28: Kids patiently await their packages

Results

We are half-way collecting the finances to support these children for three years and therewith we are on schedule.

The packages of year one have been successfully dispatched to the five schools eligible. There were many happy faces from both children and parents during the ceremony.



Figure 29: Remco, Lex, Paul en Ramani control and sort the materials

Belangrijkste leer- en verbeterpunten

“Transparency is key”

Although we carefully monitor all purchases, we have not yet developed a system to show progress on our website. Ideally we would like to connect donations to a specific child.



Figure 30: Sameera helps distributing the packs.

If we could implement such a system, it would have been much clearer to the donor in what step of the process the child is and what the results per child are.

“Automation”

The whole process from start to finish is quite labor intensive. Automating the process means we can help many more children. But for now, we keep the project at 80 children, until these challenges are addressed.



Figure 31: Happy child - mission accomplished

Conclusion

Equal Chances is a very beautiful concept with lots of potential. The schools end up attracting more children, giving the government more attention for such a school. Children we reach literally radiate joy, as if it were "Sinterklaas" (a Dutch cultural holiday).

Children from low income families can go to school with a new uniform, next to more financially fortunate children without feeling out of place in that regard. We will continue this project and we will automate our processes to help more children.



Summary "Schoolbags Project"

Problem statement

Having a schoolbag is not a matter of life or death. However, for children it is an important attribute to commute and help protect their school materials.



Figure 32: Children and their new schoolbags

It gives children the freedom to play and run around without being afraid of damaging their school materials. If children have to walk home during the rain season, all their books and teaching materials are kept safe and dry.

Sustainable solution

The schoolbags project is intended to extend the life cycle of the school supplies, mainly during the rain season. The campaign will be the only one of its kind.



Figure 33: Thomas with the boys

Scope and approach

The aim of the project was to provide 343 children with a schoolbag in five schools in Central Province, Sri Lanka. The project consists of a number of phases:

- Collecting money through crowdfunding and social media
- Purchasing school bags
- Distributing school bags in Q1 2017
- Evaluation and final settlement.

The entire project was carried out by Thomas Jansen and Milah van Strijp, two volunteers and ambassadors of Boost Foundation.

Results

Thomas and Milah have collected over half of the funds through their own network and social media channels. The remaining amount was complemented by a donation from one of our partners Tiboo. This has resulted in a budget for 286 school bags.



Figure 34: Thomas and Milah in traditional clothing

84 of the school bags were distributed in late November by Remco Scherpenzeel, Chief Commercial Officer of Boost Foundation.

Thomas and Milah have distributed a second batch of 120 during their volunteering. The remaining 62 units were distributed by Ian Upton (chairman, Boost Foundation) late February.

Belangrijkste leer- en verbeterpunten

“Do what you say and say what you do”

We have received feedback from Thomas and Milah, about how we can improve our communication towards volunteers. Our response time was not fast enough in the initial phase to ensure that we could fully support them with all the required funding materials.



Figure 35: Truck with school bags arrives

Fortunately, we received the feedback almost instantly, which allowed us adapt right away.

With the view that not all volunteers give immediate feedback, this is an important improvement point. We addressed it and took it with us for our 2017 HR policy. We aim and promise a win-win situation for all parties involved.

Conclusion



Figure 36: Kids of Kinnigama Primary School receive new school bags

It is important that we pay more attention to supporting our volunteers. This way we can continue to grow in a fun way. The support is measured by means of surveys and periodic meeting.

The school bags project has been successful and we learned a lot. 286 children can now protect and safely commute with their school supplies.



Summary "Emergency Landslide Project"

Personal note of the chairman

When one travels through Sri Lanka, he or she automatically connects with residents. Shortly after my departure, Sri Lanka was hit by heavy rainfall. Initially, it was a setback to one of our projects: it literally felt like mopping a flooded street.



Figure 37: House destroyed by mudstream

I learned a major lesson that it does not matter how "I" feel, or what the "ambitions" of Boost Foundation are. That instead it is about the people who need help. My personal feelings were completely disrupted when the following problem occurred.

Problem statement



Figure 38: Villagers trying to recover whatever (still) possible.

Land slides due to heavy rain have cost many lives in Sri Lanka. The area around Aranayaka, 100 kilometers northeast of the capital Colombo, was hit the most severe. Three villages were buried under mudflows and the survivors were secluded from clean water, food and sanitation.

Sustainable solution

Finding a sustainable solution to this recurring phenomenon is something that Boost Foundation could not yet manage in 2016. The landslides are caused by logged areas, for short-term commercial purposes.



Figure 39: Aerial view of the affected area

In order to change this in the long term, further investment in education is required. Alongside this path, an analysis of the political situation and comprehensive research in the field of tropical forestry and landscape architecture is required.



Figure 40: Water and dry food being loaded inside the 4x4's.

We were overtaken by what we witnessed and as such we decided to do an environmental project next year. See our 2017 Project Plan (Project Green Future).

Scope and approach

This emergency project was initiated to provide immediate assistance to village that was the most difficult to reach. We provided the villagers who were stuck in a temple a truck load of clean water

and food. Because aid was needed immediately, the board decided to make funds available right away and postponed the fund collection round to a later point in time. The scope of the project was as follows:

- Communicating with partner and network in Sri Lanka
- Transferring and allocating funds
- Filling the truck with food and water and driving to the nearest possible spot
- Driving back and forth to the villages with linked 4x4 vehicles
- Collecting funds using crowdfunding
- Financial control and evaluation.

Results

The people in the village have been given the necessary help to bridge a number of difficult weeks until relief services and the army could free the way. It succeeded in collecting all the

necessary funds and re-allocate them to the right project destination.

Belangrijkste leer- en verbeterpunten

“Teach a man to fish”

Although people were given instantaneous aid, this is not a sustainable solution to the underlying issue(s). It's an example of what we do not see as our goal. We would rather want to teach someone how to fish rather than provide them one.

Conclusion

We have done everything we can to address the situation within our reach. One conclusion is that we ourselves had to experience what impact nature has on humans. The main conclusion is that we are not geared to execute such projects, we are not a Red Cross (or something similar). Nevertheless, we have made a significant contribution to a community in distress.



Partners

FutureCare

"I just want to do something that the whole world can benefit from...", Ramani Smits, FutureCare.

Our first and most important partner in Sri Lanka in 2016. The special thing about this organization is that all funds are spent on the children. Together with Ramani, Henk and Sameera from FutureCare we have carried out all projects.



Figure 41: Project Manager Sameera

FutureCare was founded in 2006 by Ramani Smits, a lady from Kandy in Central Province, Sri Lanka. Ramani is the youngest daughter of a spice plantation holder. After completing her agricultural education, she met a Dutchman named Henk Smits. Henk worked with the United Nations and emigrated to Sri Lanka at age 45. Henk is an inspirational person who, in the last 30 years, has deployed himself to do something meaningful for mentally disabled orphans in Sri Lanka.

With FutureCare, Ramani raised attention to the poorest schools in the rural areas of Central Province. Ten years later, the first children are following university education. Ramani has managed to change the chances and living conditions of a number communities and children

for the better - and in a sustainable manner.



Figure 42: Henk and Ramani Smits

We enjoy working with FutureCare and have learned a lot in the past year. The main learning points in the collaboration were about keeping good periodic contact. Investing enough time in one another and ensuring that all business is well communicated and transparent.



Figure 43: Signing the partner agreement

Thank you Henk and Ramani Smits for everything you do for the children and communities. Your wise lessons, openness and hospitality are unprecedented and we look forward to a beautiful partnership in the coming years.

Partners in the Netherlands



Special thanks to **OGD ict-diensten** for the provision of office space and facilities, but also for their CSR-fund which allowed us to run project "Building a Future". And of course a thank you to all OGD employees who donated.



Special thanks to **Avighna** for the periodic donation, assigned to pay a large part of our startup, management and administration fees. But also for their trust in Boost Foundation since day one.



Special thanks to **Triboo** for strategic advice and for their supplement to the School Bags Project fund.

RCRM Holding

Special thanks to **RCRM Holding** for one of the first donations and the donation for the Emergency Help project.



Special thanks to **Insolitus** for making photos in the Netherlands and in Sri Lanka.



Special thanks to **Oak Consultancy** for their beautiful donation for the School Bags Project.



Special thanks to **AAAFRESH123** for the inspirational ideas and making available materials and meeting rooms.



Special thanks to **Proacc** for the free advice and for the pro bono to deliver our statement of assurance.

IMMATURE

Special thanks to **IMMATURE** for designing and maintaining our website.

Stichting Boost Foundation is powered by



Plans 2017

Being critical and learning

We are and remain a learning organization. The experiences and feedback of stakeholders have been taken to heart in order to form our 2017 strategy. The plans are included in our [2017 Policy Plan](#) and we have tightened our [household regulation in 2017](#).

Project Activities

The following activities are planned for 2017:

- **Building a Future:** Renovating a second school in Sri Lanka
- **Schoolbags Project:** Round-up and evaluation
- **Equal Chances:** Providing school supplies to 80 children
- **Green Future:** Closing a partner agreement with an environmental organization in Ecuador and initiating the project.
- **Sharing knowledge:** Organize voluntary work to support projects.

Internal activities

Internally we also engage in the following activities to further professionalize ourselves:

- **Project CBF:** obtaining the CBF-keurmerk
- **Project AutoCloud:** IT Policy, Automation & Security
- **Project Glass Door:** Business intelligence and full transparency
- **Project Rock Solid:** Professionalization of the legal framework.
- **Project Event Horizon:** Work out a 40 year strategy to run 250 projects per year.

On top of that we have made an improvement plan per department to make our work even more efficient and effective.

Budget estimation 2017

Below is the budget estimation for 2017, where the expected revenue is plotted against the expected expenses. In 2017, the goal is to spend more than 90% of the received donations on our projects. Once again, the board pays a large amount of operating expenses and expenses and **does not receive any salary, bonus or chair fee**.

Revenue		Expenditure	
Expected Revenue		Expected Expenses	
Private donations	€ 4.000,-	Administration	€2000,-
Board contributions	€ 2.000,-	Recruitment	€500,-
Corporate donations	€ 23.000,-	Goals	
		Environmental Project "Green Future"	€10.000,-
Fund Project "Equal Chances" 2016	€ 4.000,-	Project "Building a Future"	€15.000,-
Fund Project "School Bags"	€2.908,-	Project "Equal Chances"	€4.000,-
		Project "School Bags"	€2.908,-
		Unforeseen	€1500,-
Total	€35.908	Total	€35.908,-